

# **STUDENT INFORMATION**

PRINCIPAL: Mr. Kipp Bayer

Box 100 250 Durham Street Sturgis, SK SOA 4A0

Telephone: 306-548-2103 Fax Number: 306-548-4399 School Calendar is available on the GSSD website.



https://www.gssd.ca/

# STURGIS COMPOSITE SCHOOL STAFF

Please see our staff list to get acquainted with our outstanding staff of teachers, support staff, bus drivers, and division-shared staff.

| Mr. Bayer              | Principal, Elem. PE, Health & Guidance                      |  |  |
|------------------------|---|--|--|
| Mrs. Serdachny         | Kindergarten Homeroom                                       |  |  |
| Mrs. Lesser            | Gr. 1 & 2 Homeroom  |  |  |
| Mrs. Olson             | Gr. 3 & 4 Homeroom  |  |  |
| Mrs. Romanchuk         | Gr. 5 & 6 Homeroom  |  |  |
| Mr. Andrusko           | PAA - IA, Math; Gr. 7 Homeroom                              |  |  |
| Mr. Olson              | History; English Language Arts; Gr. 9 Homeroom              |  |  |
| Mrs. Hurlburt          | Sciences, PAA; Gr. 8 Homeroom                               |  |  |
| Mr. Hrynchyshyn        | Social Studies, Wellness, Wildlife, PE; Gr. 10 Homeroom     |  |  |
| Ms. Newman             | Maths; Gr. 11 Homeroom                                      |  |  |
| Mrs. Peterson          | English Language Arts; Gr. 12 Homeroom                      |  |  |
| Mr. Seghers            | Band Director   |  |  |
| Ms. Lewis              | Student Support Teacher                                     |  |  |
| Mrs. Kardynal          | Admin. Assistant  |  |  |
| Ms. Wasylenchuk        | Library Technician  |  |  |
| Mrs. Checkowy          | Educational Assistant                                       |  |  |
| Mrs. Meroniuk          | Educational Assistant                                       |  |  |
| Ms. Wiebe              | Educational Assistant                                       |  |  |
| Ms. Galiz              | Educational Assistant                                       |  |  |
| Mrs. Chernyk           | Educational Assistant                                       |  |  |
| Mr. Mattison           | Educational Assistant                                       |  |  |
| Mrs. Boen              | Caretaker   |  |  |
| Mrs. Mills             | Caretaker   |  |  |
|                        |   |  |  |
| Mrs. Herriges          | School Counsellor (Div. professional service provider)      |  |  |
| Mrs. Craig             | Speech Pathologist (Div. professional service provider)     |  |  |
| Mrs. Blight            | Occupational Therapist (Div. professional service provider) |  |  |
| Mrs. Michelle Federuik | Bus driver  |  |  |
| Mrs. Bev Whyatt        | Bus driver  |  |  |
| Mrs. Naomi Kapitoler   | Bus driver  |  |  |
|                        |   |  |  |

Homerooms for Grades 7-12 will be used for special announcements, handouts, or as the need arises.



**Doors:** Door will open at 8:30 a.m. Students are encouraged to show up after this time for supervision purposes.

# SCHOOL DAY SCHEDULE Kindergarten – Grade 6

| 8:55 a.m.            | Classes begin                          |  |
|----------------------|--|--|
| 8:55 - 10:20 a.m.    | Classes                                |  |
| 10:20 - 10:35 a.m.   | Recess                                 |  |
| 10:35 – 11:45 a.m.   | Classes                                |  |
| 11:45 a.m 12:15 p.m. | RTI                                    |  |
| 12:15 – 1:10 p.m.    | Lunch Hour                             |  |
| 12:15 – 12:30 p.m.   | Eat in classrooms if staying for lunch |  |
| 12:30 – 1:10 p.m.    | Noon Recess                            |  |
| 1:10 – 2:07 p.m.     | Classes                                |  |
| 2:07 – 2:17 p.m.     | Recess                                 |  |
| 2:17 – 3:25 p.m.     | Classes                                |  |

# SCHOOL DAY SCHEDULE Grade 7-12

| 8:55 am    | Warning Bell            |
|------------|-------------------------|
| Period 1   | 9:00 a.m. – 10:02 a.m.  |
| Period 2   | 10:07 a.m. – 11:09 a.m. |
| Period 3   | 11:13a.m. – 12:15 p.m.  |
| Lunch Hour | 12:15 p.m. – 1:10 p.m.  |
| 1:10 pm    | Warning Bell            |
| Period 4   | 1:15 p.m. – 2:17 p.m.   |
| Period 5   | 2:25 p.m. – 3:25 p.m.   |

# SCS Reporting Periods 2024-25



| Grade K-9 | Reporting Period     |  |
|-----------|----------------------|--|
| Term 1    | Monday, February 3rd |  |
| Final     | Friday, June 27th    |  |

| Grade 10-12 | Reporting Period     |  |
|-------------|----------------------|--|
| Semester 1  | Monday, February 3rd |  |
| Semester 2  | Friday, June 27th    |  |

| Student Led Conferences | Dates  |  |
|-------------------------|--|--|
| Fall                    | Wed Nov 27 <sup>th</sup> / Thurs Nov 28 <sup>th</sup> (3:30pm-7pm) |  |
| Spring                  | Wed Mar 19 <sup>th</sup> / Thurs Mar 20th (3:30pm-7pm)             |  |

## STUDENT FEES

## SPORTS FEES: Sr Boys Volleyball: \$100; SR Girls Volleyball: \$50; SR Boys and Girls Basektball (with Norquay): \$75; Jr Boys and Girls Volleyball and Basketball: \$25; Sr and Jr Badminton: \$20; Cross Country: \$20; Track and Field: \$10

#### SUBJECT FEES:

- IA PAA Fees: Gr. 7 \$15.00 Gr. 8 -- \$25.00 Gr. 9-12 -- \$10.00 + materials
- Home Ec PAA Fees: \$15
- Band Gr. 4-5: \$25.00
- Students will also be expected to pay for the cost of any projects in either class.

All cheques are payable to Sturgis Composite School. You can also send a direct deposit: scs@gssd.ca (Please write in the memo what the fee is for.)



# **COURSE OFFERINGS**

#### **GRADES K - 6**

English Language Arts, Science, Social Studies, Health, Arts Education, Math, Physical Education **Grades 4, 5** – Band

## GRADES 7 - 9

English Language Arts, Practical & Applied Arts (PAA 7-9), Science, Social Studies, Health, Career Guidance, Arts Education, Math, Band (optional) and Physical Education.

#### **GRADES 10 - 12**

|                                    | SEMESTER 1                  |                         |
|------------------------------------|-----------------------------|-------------------------|
| Grade 10                           | Grade 11                    | Grade 12                |
| Science10                          | Math Foundations or WP&A 20 | ELA A30                 |
| Indigenous Studies10               | Health Science 20           | Health Science 20       |
| PAA - IA 10                        | ELA 20                      | Math Foundations 30     |
| Financial Literacy 10              | Financial Literacy 10       | ELA A 30                |
| Math Workplace & App. 10           | PE 20                       | PE 30                   |
|                                    |                             |                         |
|                                    | SEMESTER 2                  |                         |
| Math Foundations & Pre-Calculus 10 | History 20                  | ELA B30                 |
| ELA B 10                           | Math Pre-Calculus 20        | Math Pre-Calculus 30    |
| Wellness 10                        | Biology 30                  | Biology 30              |
| PAA- HE 10                         | PAA – IA 20                 | Physics 30 / PAA- IA 30 |
| Wildlife Management 10             | CWEX 20                     | CWEX 30                 |

Band 10, 20, 30 – Day 4 @ 12:15-2:15pm Intermediate/Sophomore Band – Day 6 @1:15-2:15pm



# ADDITIONAL COURSE OPPORTUNITIES SaskDLC

Many classes are also offered online through province-wide distributed learning at SaskDLC. See Mr. Bayer to register for these courses.

## **General Information:**

- Students wishing to enroll full-time should visit SaskDLC.ca directly.
- Part-time SDLC students are defined as students who are taking at least 1 course/semester in a GSSD school and at least 1 course/semester at SDLC.
- Students interested in extra-curricular opportunities are encouraged to reach out to their attendance boundary school and inquire about school-based opportunities. Involvement is subject to the policies and fees of the applicable school. Involvement in activities outside the student's attendance boundary is not permitted.

# **COURSE OFFERINGS INFORMATION**

## **CREDIT REQUIREMENTS**

Minimum credits needed to graduate: 24 credits

-8 credits at level 10 -History 20 -20 level Math -2 PAA credits @ the 10, 20, or 30 level (See Mr. Bayer or Mr. Hrynchyshyn for more information.) -ELA 10, ELA 20 & 30 -Wellness 10 or PE 20 or PE 30 -a level 20 Science --(See Mr. Bayer or Mr. Hrynchyshyn for more information.)

# **1. SCHOOL POLICY**

Sturgis Composite School requires minimum credits per grade: Grade 10 - 10 credits; Grade 11 - 9 credits; Grade 12 - 8 credits. Permission from the principal must be received for any deviations.

## 2. STUDENT TIMETABLE CHANGES

Any student in Div. IV planning to change or terminate a course must discuss his/her intentions with the course teacher as well as the principal and gain their approval. Signed permission from the parent/guardian must also be received. Any changes that do not follow these guidelines must be approved by the administration and the student's parents.

## 3. POST-SECONDARY EDUCATION

Students wishing to enter post-secondary education are encouraged to choose classes that will allow them some flexibility. Students must acquire at least 24 credits to achieve a complete Grade 12 standing. If you have questions talk to Mr. Bayer or Mr. Hrynchyshyn.

# ATTENDANCE

Regular school attendance is the responsibility of the parent and pupil and is required by the <u>Education Act</u>. Regular attendance and promptness to class are necessary to ensure the continuity of the educational process. Time lost from class is irretrievable and absences tend to disrupt the flow of the instructional program. Student success is the ultimate goal of a school attendance policy and procedure.

Attendance for Gr. 7-12 is taken at the beginning of every scheduled class, and for Grades K-6 in the morning and afternoon.

#### **ABSENT PROCEDURE:**

1. The parent or guardian is to notify the school of any absence and provide a reason for the absence. A parent may enter the absence directly into EDSBY themselves or through a text, phone call, or written notice from the parent or guardian.

2. The parent or guardian should also contact the school if the student is required to leave school at some time other than the end of the school day.

3. Students must sign out in the office if leaving school early.



# STUDENT EXPECTATIONS

Sturgis Composite School is a part of the Good Spirit School Division. The following Sturgis Composite School policies reflect the direction taken in the GSSD Administrative Manual. Where applicable the division policy will be referred to directly.

# CODE OF CONDUCT (Administrative Procedure #350)

## Background

Division schools operate with good discipline to:

- \* Develop students' knowledge, attitudes, and skills that will assist them in conducting themselves according to appropriate standards of behavior
- \* Provide classroom conditions which will contribute to effective teaching and learning, and protect the health and safety needs of the school, and
- \* Help students to become the best that they can be

The Division encourages the cooperative efforts of students, parents, teachers, administrators and School Community Councils in providing well-disciplined and educationally productive environments in our schools.

# Procedures

## 1. Students are to:

- Be diligent in pursuing their studies
- Attend school regularly and punctually
- Cooperate fully with everyone involved in providing education programs and services
- Comply with the rules of the school
- Account to their teachers for their conduct
- Respect the rights of others
- Respect and care for personal and public property
- Be polite and display good manners.

# 2. Parents will help students meet the Code of Conduct when they:

- Send children to school rested, clean, fed, and ready to learn
- Ensure that the child attends school regularly
- Are aware of the child's work, progress, and problems by talking to the child about school, by looking at the child's work and progress reports, and by participating in school programs and activities when possible
- Maintain continuing contact with the child's teacher and principal about the progress of the child's education
- Reinforce at home the importance of acquiring the knowledge, skills, and values needed to function effectively in society
- Take part in school programs that enable parents to participate in making educational decisions
- Respond to communications from the child's school
- Hold the child responsible for the work, attendance and behavior expected for the child's education
- Treat school personnel with courtesy and respect.

## 3. Teachers and/or staff will help students meet the Code of Conduct when they:

- Create and maintain a safe, caring atmosphere within the classroom and the school
- Create an environment which helps students learn to accept themselves and others by becoming competent, fulfilled and independent persons
- Prepare diligently and search constantly for ways to set students up for success, to be winners not only by the quantity of knowledge they absorb but also by their desire to learn
- Create and maintain cooperative relationships between the school and the family
- Inform parents through conferences and report cards, about the academic and social progress of their children
- Provide professional advice to parents regarding educational needs and recommended programs for their children
- Maintain their professionalism by keeping up with current educational thought, continuously searching for ideas, materials and experiences to use in helping students
- Treat students and parents with courtesy and respect

**MISSED EXAMS:** A student who is legitimately unable to write an exam on the date scheduled is *responsible* for informing the teacher prior to the exam date in order that alternate arrangements can be made. If an exam is missed due to unforeseen circumstances and no prior arrangements have been made, then it is the *responsibility of the student* to make arrangements to write the exam immediately upon returning to school.

**LATE ASSIGNMENTS:** Assignments count for a major portion of a student's grade in most classes. Therefore, it is important to submit assignments on time to avoid lost marks.

# SCHOOL DISCIPLINE POLICY

Students who violate behavior-related rules will be subject to disciplinary measures including reprimands, detentions, temporary removal from class, loss of privileges, or suspension from school. Students who infringe on the rights of others will be dealt with FIRMLY.

**NOON DETENTION:** A teacher-supervised area in the school is designated for serving detentions. Detentions are served from 12:45 - 1:10 p.m. daily. A record of detentions will be kept by the school and monitored by the principal.

**CONSEQUENCES:** Step 1- Teacher talks to student. Step 2 - Teacher talks to students' parents. Step 3 - Teacher/Student/Principal --- Loss of privileges, In-School Suspension (1-3 days), Suspension from school (1-10 days), Expulsion from school.

**SERIOUS INFRACTIONS:** Persistent failure to do schoolwork, damage to school or personal property, truancy, smoking/vaping on the school grounds, rough language or undesirable behavior around the school, persistent disobedience or defiance of authority could be interpreted as serious infractions and could result in immediate suspension of the student(s) concerned.

## **1. ELECTRONIC DEVICE POLICY:** (As per GSSD Administrative Procedure #358)

Cell phones, iPods, and other such devices are not to be in use or turned on during class time unless directed by an instructor. Misuse of these devices will be subject to the following consequences:

- 1. First Offense verbal warning
- 2. Second Offense-phone/device will be taken to the office, and student can sign it out at the end of the day.
- 3. Third Offense phone/device will be taken to the office, parent(s) contacted, and arrangements will be made for the parent to pick up the phone/device.

For extracurricular activities phones/devices are encouraged to be out of sight.

#### 2. ALCOHOL AND DRUGS: (As per GSSD Administrative Procedure AP354)

Students may not bring alcoholic beverages, drug paraphernalia or illegal drugs onto school property or to a school sponsored activity, nor may any student attend school or participate in a school sponsored activity while under the influence of alcohol or drugs. Offenses will be dealt with under the Education Act.

#### **3. TOBACCO PRODUCTS:** (As per GSSD Administrative Procedure #162)

All buildings and property operated by the Division shall always be free from the use of tobacco and smoking products. Vehicles on school property are also considered smoke-free. All school activities, whether on Division property or not, shall be smoke and tobacco-free activities. Smokeless tobacco products are not allowed.

#### 4. ABUSE: (As per GSSD Administrative Procedures AP165, AP175)

Sturgis Composite School will not tolerate any physical, verbal, or sexual abuse towards any of their students or staff. Disciplinary action will be taken by the school administration. The RCMP may be notified, and the victim's parents or guardians may proceed with criminal charges.

## 5. LANGUAGE & BEHAVIOR:

The Saskatchewan Education Act forbids the use of profane or improper language or any other types of gross misconduct. Disciplinary actions (as per the Act) may be taken by the school administration.

## 6. DRESS CODE:

Good grooming, cleanliness and appropriate dress are expected of each student. Hats are not to be worn in school unless on spirt days or Fridays where they can pay \$1 to wear the hat. This money is donated to Telemiracle. Anyone caught in violation may have his or her hat confiscated. "Short" shorts, halter-tops, t-shirts with offensive messages are examples of inappropriate dress.

# 7. FOOTWEAR:

Students are to have footwear for their Physical Education classes that DO NOT mark the gym floor. During curling, students MUST have a pair of shoes to change into once they reach the curling rink. Students who do not have a change of footwear will not be allowed to curl.



## ADDITIONAL INFORMATION

**1. DOORS:** Doors will open at 8:30 a.m. Students are encouraged to show up after this time for supervision purposes

**Locked Door Policy**: All entrance doors are locked at 9:00am except for the main doors. Supervising teachers will ensure the doors are locked for the remainder of the day. They will be open during the lunch hour. Parents and visitors are to use the front entrance.

#### 2. BUS LOADING & UNLOADING:

Bus loading/unloading will take place from the main doors of the school and north along Durham Street (from the double exterior gym doors north along the sidewalk).

#### 3. STUDENT DROP OFF & PICKUP:

Parents/guardians, dropping students off for school, should park by the main sidewalk from the south end by the playground up to the midpoint of the gym. This is our designated drop off/pick up area. The Staff/student Parking Lot is *not* for student pickup.

#### 4. RECESS & NOON HOUR K - Gr. 6:

It is school expectations that students Kindergarten to Grade 6 will be sent outdoors to play at recess and noon hour to take advantage of the fresh air and exercise necessary for productive learning. Please keep in mind the weather and ensure that your child has the proper footwear and clothing.

#### 5. LOCKERS: (As per GSSD Administrative Procedure AP356)

Lockers are the property of the Sturgis Composite School and may be subject to inspection by the administration. Students are responsible for ensuring that the lockers are kept in good order. In order to protect personal belongings, which should be kept in their lockers, each locker must be kept locked and the combinations only used by the assigned student. The school is NOT responsible for the loss of valuables from lockers.

### 6. RECORD OF LEAVING SCHOOL:

Students in grades 10-12 have open campus privileges. Students are allowed the privilege of leaving school premises during times when the student does not have a class scheduled. When assemblies, or special events are scheduled, all students are expected to be present.

All students who leave (on a spare, going to an appointment or leaving) school during school hours are required to sign out. The SIGN OUT SHEET will be in the office. Students (Gr.7-12) may leave the school premises at noon without signing out. They must be back for their afternoon classes. Although no supervision is provided when the student is off school property, the school reserves the right to suspend this privilege if the student's behavior is found to warrant such a restriction.

#### 7. USE OF VEHICLES:

Students driving a vehicle to school should have precise instructions from their parents for the use of that vehicle during the school day. Students are to park their vehicles in the school parking lot north of the school directly even with the Staff parking (along the sidewalk; plugin spots are for staff), or on the street across from the Skating & Curling rinks.

**8. BICYCLES, SKATEBOARDS, SCOOTERS, ETC.:** Students riding bikes to school should park them in the bike racks provided as soon as they arrive at school. Bikes should remain there until the student is leaving for home. Skateboards, scooters, etc. follow the same basis of rules – put away until needed to use them to return home.

# **EXTRACURRICULAR ACTIVITIES**

#### **EXTRACURRICULAR ACTIVITIES:**

Sturgis Composite offers a wide range of activities that are extensions of regular programs offered in everyday classes. Every student is encouraged to participate in as many activities as he or she might wish. Due to limited enrollments or rosters in some activities, selection may be based on ability and attitude.

Some of these activities are:

Yearbook, SADD, Band, Drama, SRC, Curling, Cross-Country, Volleyball, Soccer, Track & Field, Badminton, Lacrosse, Golf, Archery, Basketball

# **TEAM TRAVEL POLICY**

Sturgis Composite School expects all students to travel, as a group, to and from the school authorized event if they:

- are members of a school team
- accompany a school team or
- are members of any group or class within the school

Students may get their parents to fill out a "Student Driver Submission Form" each year if they are travelling to extracurricular practices or games in another community.

Contact the General Office, or Mr. Bayer for one of these forms.



# **GENERAL INFORMATION**

#### 1. PROPERTY DAMAGE: (As per Administrative Policy AP351)

Any damage to school or personal property should be immediately reported to the office, preferably by the individual responsible. An individual found responsible for damage may, upon investigation, be required to replace or repair the damaged object at his/her own expenses, or to bear all or part of the costs of such replacement or repair, plus the costs, if any, of identifying the person(s) responsible. In addition, damage which results from vandalism or other malicious or illegal acts, may be dealt with as a disciplinary matter, or may be referred to the RCMP for investigation.

## 2. MEDICAL EMERGENCIES, ACCIDENTS AND INJURIES: (As per Administrative Policy AP315)

If an accident or illness on school property or during a school activity results in a situation which may require medical attention, or if property damage is involved, the circumstances must immediately be reported to the staff member in charge, who will assess the situation and take appropriate action. In the case of a medical emergency school officials will try to notify next of kin as soon as the emergency has been dealt with. In all cases, the staff member dealing with the situation must ensure that an accident report is filled out at the office.

#### 3. SEARCHES: (As per Administrative Policy AP356)

School authorities are authorized to conduct searches of students or their property when reasonable suspicion indicates that a particular student is in possession of an item or substance that represents a material threat to school routine or is prohibited by school board regulations or by law. The RCMP may be involved in searches upon the request of school administration.

## 4. VISITORS TO THE SCHOOL:

Parents, guardians, and other visitors are welcome to visit. Please check in at the Office to let us know that you are here.



**GSSD Logo** depicts two students holding hands, touching toes and forming a heart between them. Good Spirit is a family in which good values and morals are demonstrated and in which learning is accomplished in a caring environment.

Located Within Treaty 4 Territory and the Traditional Homeland of the Métis

Our Motto ... Students Come First Our Mission ... Building Strong Foundations to Create Bright Futures Our Vision ... Learning Without Limits ... Achievement For All Our Values ... Belonging, Respect, Responsibility, Learning and Nurturing